

Entry Level – 2.3 – Lesson Plan – Memorisation Techniques

Lesson Objectives and Assessment Criteria covered:	<p>Lesson Objective: <i>To explore different methods of committing the words to memory.</i></p> <ul style="list-style-type: none"> Words totally secure, no prompts required. There is no hesitation.
Delivery	<p><i>We know how intimidating it can feel to learn a whole poem or piece of drama off by heart – the aim of this lesson is to offer a range of ways that learners can go about memorising their chosen pieces. They should try out different techniques until they find one that they feel works for them.</i></p> <ol style="list-style-type: none"> Ask learners what they think the benefits of learning their piece by heart is. You could come up with a list together. We have provided some suggestions on Slide 1 of 'EL – 2.3 – Activity PPT – How to Memorise'. Stress to learners that there is no one way to memorise a poem or play script. Some people will need lots of different ways, and some people will find just one method that works for them. EL – 2.3 – Activity PPT – How to Memorise provides a range of methods learners <i>might</i> want to use to memorise their piece, including: <ol style="list-style-type: none"> Read, say, cover, repeat Storyboarding Rewriting Displaying Recording and listening Practising to family and friends Using actions You can use this PowerPoint to support your learners in the way that suits you best, but we do have a few suggestions: <ol style="list-style-type: none"> Whole class modelling: Work through each slide with the whole class, explaining, modelling and practising the method together. Marketplace: Set up a 'marketplace', with one of the different methods at each 'stall'. Separate learners into groups and have them visit each 'stall' to try out the activity there. Tracking: Learners can use EL – 2.3 – Activity – Memory Method Tracker to log their feelings about each method. They can discuss their finding together, or as a whole class. This is a good way to encourage metacognition, and for learners to reflect upon their own learning. <p>Further Support: Once learners have reflected on which methods are best for them, they can act as 'experts' in this method to showcase it to the rest of the group, or to give</p>

	<p>further support to learners who need it. You might want to pair or group learners to help each other with their memorisation.</p> <p>Extension Activity: Learners can create a 'guide' on memorisation methods for future groups preparing for their assessments. This could take any form, being as creative as they want to be.</p> <p>We would love to see learners' ideas and hear what works for them – tag us on Twitter @esbuk or email us at product@esbuk.org</p>
Additional Resources	<p><i>EL – 2.3 – Activity PPT – How to Memorise a Poem</i></p> <p><i>EL – 2.3 – Activity – Memory Method Tracker</i></p>